**Research report**

**Human Rights Council**

***Combatting the issue of modern slavery of girls.***

*Student officers:*

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**Introduction**

Article 4 of the Universal Declaration of Human Rights states that 'No one shall be held in slavery or servitude: slavery and the slave trade shall be prohibited in all their forms'. But on this day 49.6 million people worldwide live in modern slavery and thus live in violation of the human rights act. Modern slavery can take many forms, some of these are: Human trafficking, Forced labour, child slavery and forced marriage.

Issues like gender inequality and discrimination make women especially vulnerable for modern slavery. 71% of the modern slavery victims are women or girls, and 1 in 130 women and girls globally is living in modern slavery. Furthermore things like, conflicts, climate change, and Covid-19 made more girls vulnerable to modern slavery which led to an increase in victims over the last couple years. Action should

be taken to combat this rise.

**The Committee**

The Human Rights Council is a special council that focuses its discussions on the protection of the all the Human Rights. In MUNA 2025, nations of the Human Rights Council will come together discussing endangerments of certain human rights. These will include the issue of modern slavery of girls, the situation in Sudan, combatting the effects of climate change on the human rights of vulnerable communities and fighting the effects of AI and other new digital technologies on human rights. When debating an issue during MUNA, one should be aware of the fact that money is never an issue. Therefore, a delegate should never vote or speak against resolutions because of financial reasons.

**Keywords**

Human rights: A set of rights every person has.

Modern slavery: **when an individual is exploited by others, for personal or commercial gain. Whether tricked, coerced, or forced, they lose their freedom.**

Gender inequality: the condition in which access to rights, resources, and opportunities is unequally distributed between genders.

**Overview**

The Human Rights Council 2025 will be discussing endangering issues against human rights. These issues will include:

* **Combatting the issue of modern slavery of girls**
* The situation in Sudan
* Combatting the effects of climate change on the human rights of vulnerable communities
* Combatting the effects of AI and other new digital technologies on human rights

Combatting the issue of modern slavery of girls

This issue wil focus on girls whose human rights are violated due to them being enslaved and having restricted freedom. This includes but is not limited to forced marriage or human trafficking for sexual exploitation or other forms of forced labour. The number of victims of modern slavery has increased and, in this council, will be discussed how to stop this rise and how to free girls from this terrible fate.

**Resolution**

A delegate should carefully consider their country’s perspective and opinion on the matter when writing a resolution. This research report is a good starting point for your investigation. Consider ways to debate on the endangerment of human rights due to climate change that benefit most countries (or vulnerable communities) involved. Remember to pay attention not only to the less-developed countries involved in the issue, but also to the develop countries. Goals sould be realistic and attainable. Furthermor, keep in mide that different countries have different policies, as well as global differences. These differences may be economic, but they are also primarly cultural. Make sure to toroughly research your country and remember that you are speaking as if you are representing that country. Therefore, before attending the conference, do some research on your country’s policies.

For more information on resolution writing, please refer to the MUNA booklet on our MUNA site: <https://munalfrink.nl/>

How to approach writing a resolution on the issue with the “MUNA Instruction Booklet”: <https://munalfrink.nl/conference/downloads/>

**Links and sources**

<https://www.antislavery.org/slavery-today/modern-slavery/>

<https://www.ilo.org/sites/default/files/wcmsp5/groups/public/%40dgreports/%40dcomm/documents/publication/wcms_575540.pdf>

<https://www.ilo.org/sites/default/files/wcmsp5/groups/public/%40ed_norm/%40ipec/documents/publication/wcms_854795.pdf>

<https://news.un.org/en/story/2021/12/1106872>

<https://www.walkfree.org/projects/women-and-girls/>

<https://eige.europa.eu/gender-mainstreaming/good-practices/step-step-pathway-rescuing-women-modern-day-slavery>

https://www.un.org/en/observances/slavery-abolition-day#:~:text=Essentially%2C%20it%20refers%20to%20situations,ethnic%2C%20cultural%20and%20religious%20lines.

<https://www.state.gov/what-is-modern-slavery/>