



# WELCOME

DELEGATES



UNITY IN DIVERSITY:  
MAKING DREAMS INTO REALITY



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# THEME

We would like to introduce this year's theme: 'Unity in diversity, making dreams into reality'. Today the world is more interconnected than ever, yet still challenged by harsh divisions between people, societies, and countries.

Nowadays, our differences are often seen as obstacles, while they should be appreciated for the strengths they provide. Cooperation between different people and cultures can provide us with the innovative solutions needed to solve some of the world's most pressing global issues.

Because of that, 'Unity in diversity' thus captures the essence of Model United Nations Alfrink, where young minds from all walks of life are encouraged to come together to engage in debate, dialogue, and discussion.

The first step to understanding the world is to understand the people around you. Instead of being divided by our differences, we should strive to find unity between them.



Liberty Leading the People - Eugène Delacroix 1830

# CHARITY: FUTURE HOPE SCHOOL

## INTERVIEW:

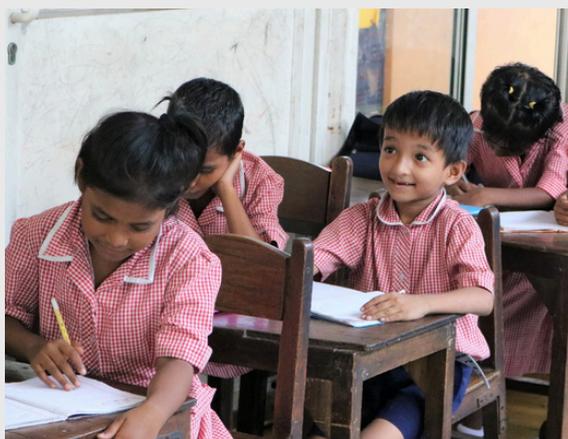
MR. CHRISTOPHER GRANDAGE

### How does Future Hope organisation benefit from MUNA's support?

- Future Hope is an organisation that cares for the most vulnerable children in our society; children who are orphaned, abandoned, or whose parents simply can not provide for them. Irrespective of their start in life - from where they come, how intelligent they are, or how naughty! - Future Hope is committed to providing a safe space where they can learn and grow, a right we believe belongs to every child. Your support helps us in providing this.

### What message would you like to share with MUNA participants about the importance of their efforts?

- MUNA and its initiative of students to help other students, who might be less fortunate in their start in life, is important on many levels. For Future Hope your generosity is valuable as it can provide children who had nothing with holistic care and a chance in life. More broadly, your efforts teach us the importance of caring about the world beyond our classroom walls.. We live in a better society when those with more share with those with less. Thank you for your support!



### What specific goals or initiatives do you hope to achieve through this collaboration?

- The exciting thing about this collaboration is that it connects two groups of young adults on opposite sides of the globe. This is something valuable that we hope to nurture. Last year I spoke at MUNA of the need for more sharing between cultures and communities. By understanding and challenging each others diverse perspectives (especially on important topics such as climate change or youth activism) together, we can enhance each others knowledge of the world and our place in it. I hope this sort of engagement is something that interests you, perhaps we could set up a more direct link between you and our children. After all, they would certainly be better placed to answer these 3 questions than me!

# CHARITY: FUTURE HOPE SCHOOL

The children of Future Hope School have poured their creativity and love into creating a special collection of cards. These cards are available for purchase during MUNA.

By buying a card, you contribute directly to Future Hope's mission of providing education to disadvantaged students. Every purchase helps us offer quality education and a safe learning environment to children who might otherwise lack these opportunities.

Each card is a proof to the talent and resilience of the students at Future Hope School. From heartfelt illustrations to thoughtful messages, these cards reflect the dreams of the children and their gratitude for the chance to learn and grow.

Your support can make a lasting impact. With every card purchased, you help us change lives and inspire the next generation to reach their full potential. Together, we can ensure that no child is left behind in the pursuit of a brighter future.

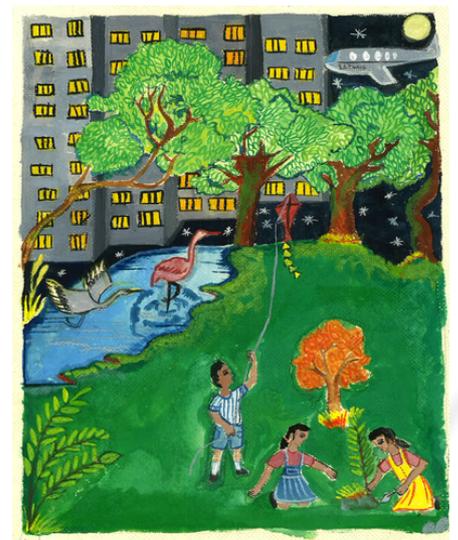
**Join us in making a difference. Purchase a card today and help us turn hope into reality!**



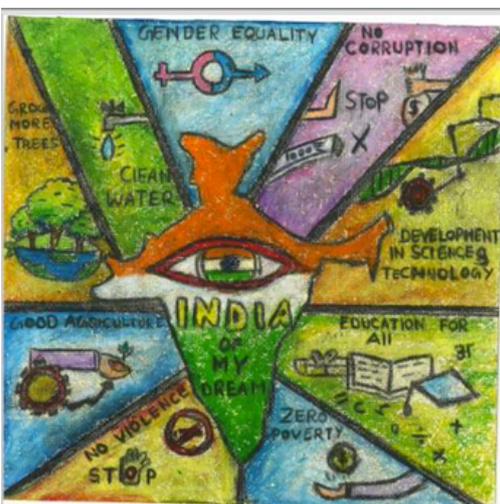
'My dream for a better world is a united world, where countries collaborate, share ideas, and support each other, creating a brighter future for all'. Nargish



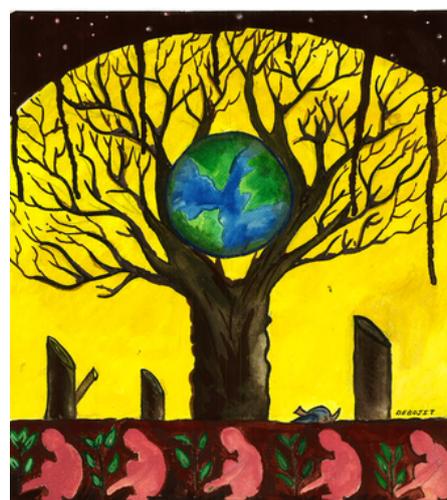
'My dream for a better world is a world full of happiness, where humanity lives in perfect balance with nature'. Ankit



'A world in harmony with nature, where humans and the environment thrive together'. Aditya



'A world full of positivity filled with love and happiness'. Mohtasim



'My dream for a better world is for humans to unite in a global effort to plant, protect, and preserve trees, ensuring a healthier planet for generations to come.' Debojit



'My dream for a better world is a world where people live by a moral compass, embracing values that promote harmony, understanding, and the greater good'. Piu

# INTERVIEW: Kimi Hekmat

## SECRETARY GENERAL

**What is your approach to delegating responsibilities, and how will you ensure tasks are completed on time?**

It is important for everyone to know what to do, and when to do it. So first of all clear communication is imperative. After that it is important to check in with people from time to time to see their progress. If this is unsatisfactory, it is possible for me and the conference manager to offer help, or seek a solution together.

**What do you believe is the most important quality for a Secretary-General, and why?**

I think the most important quality for a Secretary-General is to be well-organised. In this role, you have to supervise a lot of staff members who each have their own schedule and tasks. So in order to delegate everything efficiently it is important to be able to keep up with everyone's progress and have a clear vision on what needs to happen in the future.

**What motivated you to apply for the role of Secretary-General for this MUN?**

I was also part of the organisation last year in the role of PGA, and I really enjoyed that experience. It is truly a privilege to be able to organise MUNA every year, and I was thus happy to become part of the staff again in the role of Secretary-General.

**Describe a time you encountered an unexpected problem in a leadership position. How did you resolve it?**

Last year, I had to gather and train chairs for the conference, but sadly not a lot of people were interested. This initially caused a lot of stress, since a committee obviously can't operate without a chair. Luckily, through an extensive lobbying process, the issue was eventually resolved. When you work for something hard enough, in most cases you can achieve it.

**As Secretary-General, you'll represent the organization. How would you address criticism or negative feedback from participants or advisors?**

Of course, Criticism and feedback are always welcome, as they can help the organisation improve. Upon receiving criticism, it is first and foremost important to apologise for the inconvenience that was caused. Aside from that, if there is something that can be done to resolve the issue, that will be implemented.

# INTERVIEW: MR. DE HAAS

MUNA BOARD / MUNA DIRECTOR

## 01 HOW DID THE IDEA OF CREATING THE FIRST MUNA EVENT COME ABOUT?

In 2004/2005, we took eight Alfrink students to their first Model United Nations (MUN) conference. They came back so enthusiastic, saying, "This is amazing; we should do this more often!" The next year, we wanted to participate again; however the organisers told us we could only bring 10 people along. It felt like such a shame to be unable to give more students the chance to experience such an event. That's when we decided: why not organize it ourselves? What started as a small class project with two 5VT classes led by Remco, soon grew into something much bigger. In our second year, we went international, welcoming schools from the UK and Germany, and expanding further each year. Now, around 150 Alfrink students participate annually, all because we had the ability to organize it ourselves. Looking back, it's incredible how many students have been able to join and grow through this experience since those early days.

## 02 WHAT WERE THE BIGGEST CHALLENGES YOU FACED IN THE CREATION OF THIS EVENT?

At first, we were met with some skepticism—people laughed a bit, comparing MUNA to the bigger, more established conferences. Other schools were critical, and one of our biggest challenges was simply finding schools to join since many didn't even know what MUNA was. But we had a clear goal: we wanted to invite schools that wouldn't normally participate in an event like this and to give both Alfrink and international students the opportunity to experience something unique. Over the years, we've built strong partnerships with loyal schools, although things have evolved—for example, Brexit caused us to lose our British connection. While some schools have come and gone, new ones continue to join, and a few remain steadfast. It's been a journey, but each step has helped us grow into what MUNA is today.

## 03 WHAT WERE THE BIGGEST CHANGES YOU'VE SEEN THROUGHOUT THE EXISTENCE OF MUNA?

Over the years, we've worked together to create an incredible MUNA experience, with older staff passing on their insights to the new team. This has helped the conference become increasingly professional. However, the COVID-19 gap posed a significant challenge, as we lost much of the experience built up over the years. Rebuilding MUNA has been no small task, the staff's enthusiasm and hard work have been truly inspiring. Initially, Year 5 students did almost everything, with Year 6 students taking on leadership roles. This has evolved with Year 6 students stepping into positions like Secretary-General and Conference Manager, while the rest of the team gained experience and took on more responsibility. It's been amazing to see how the staff has grown and adapted to keep the spirit of MUNA alive.

## INTERVIEW: MR. DE HAAS CHAIR OF MUNA BOARD / MUNA DIRECTOR

### 04 DID YOU EVER THINK THAT MUNA WOULD CONTINUE TO EXIST FOR 20 YEARS AND HAVE THE INFLUENCE IT HAS TODAY?

If you had told me in 2005 that MUNA would grow into what it is today and have such a lasting impact 20 years later, I would never have believed it. Of course, it hasn't always been easy. One of the biggest challenges has been finding a way for other teachers to take over and step into different roles, ensuring the continuity of MUNA. Right now, many teachers help, but for most, it's their first year, so there's still a lot of learning involved. I hope that in the coming years, other teachers will fully take over, because as much as I love MUNA, it's always important to let go of your own projects—otherwise, they die with you. I know I'll miss it terribly, though, because the greatest thing about MUNA has always been working with the students. Seeing their growth, enthusiasm, and dedication makes all the challenges worth it.

### 05 AS MUNA HAS GROWN INTERNATIONALLY, HOW DID THE ORGANIZATION ADAPT TO DIFFERENT CULTURAL AND REGIONAL PERSPECTIVES, AND WHAT ROLE HAS THAT PLAYED IN ENRICHING THE EXPERIENCE FOR MEMBERS?

One of the most beautiful things about MUNA is seeing people from so many different backgrounds come together and embrace their differences. Over the years, we've had incredible guest speakers, including human rights defenders, who shared their deeply moving experiences as refugees, prisoners, and more. These brave individuals have left a lasting impact on all of us, creating some of my dearest memories of MUNA. Another highlight has been the charity project in India, which began as the "India Project" but grew into something much bigger, eventually leading to the unforgettable India trip. These moments remind me of the power of connection, understanding, and making a difference together.

### **Inspirational quotes from Mr. de Haas**

**“It's always important to let go of your own projects because otherwise they stop with you”**

**“It's beautiful to see all of these people come together and embrace their differences”**



# INTERVIEW: Gaby Gopi

GUEST SPEAKER- First Chamber member (political party: Volt)

## **How does it feel to be back at Alfrink after all these years?**

When I look at the school now, it's almost unrecognizable. The building has completely changed, and so much is different compared to 20 years ago. Still, there are a few teachers I remember from back then, which makes it feel familiar in some ways.

## **What is your fondest memory of Alfrink, something that has always stayed with you?**

One of the most memorable moments I've experienced was during a diploma ceremony. I remember parents who hadn't completed secondary school themselves watching their children graduate from VWO and head to university. Seeing them in black gowns and caps was incredibly moving and inspiring.

## **What motivates you the most to pursue politics?**

When I think about the future, I worry about how little attention is given to the impact of today's decisions on future generations. Things aren't looking good in Europe or the Netherlands, and there's too little focus on the long-term consequences. As a parent myself, I hope we can redirect and make better choices in politics to secure a better future for our children.

## **How do you think young people, like the students here at school, can become more engaged in politics?**

If you're interested in politics, there are many ways to get involved. You can follow educational programs, learn debating skills, and understand how politics work. Following politicians on social media or staying updated on the news are also great ways to stay informed. Politics is all about improving society, but it's often less exciting in real life than it might seem on TV. If you're curious, following the right channels can help you gain a better understanding.

# INTERVIEW: MR. JEAN PAUL LAISSUS

Our longest coming MUNA director: Lycée Condorcet.

## How do you reflect on your involvement with MUNA?

MUNA is an amazing and outstanding experience. This project is very inspiring and challenging for the teachers and also for the students. It is a magnificent opportunity to meet people from abroad to share experiences and other cultures. I would like to thank Mr. De Haas who is absolutely great. I am grateful to him for his kindness, his friendship and his support. MUNA is a good opportunity to go beyond your limits to gain knowledge. It is our 17th MUNA and each one is an inspiring experience. I would like to congratulate the MUNA staff for their expertise. MUNA is also a fabulous opportunity to work different skills like searching/lobbying/debating and being able to comply with rules of procedure. These are the bridges to an achievement which will be a cornerstone in the curriculum of students. Students develop confidence and leadership skills through experience. Model UN conferences are opportunities to practice research, public speaking, teamwork, negotiation, and writing skills in a safe and structured environment. These skills can be beneficial in academic and professional settings.

- **Networking:** It provides opportunities to meet like-minded peers, mentors, and professionals in international relations and political science. MUN conferences help students develop critical skills such as public speaking, negotiation, diplomacy, and critical thinking.
- **Global Awareness:** Participants learn about international relations, global issues, and the workings of the United Nations, fostering a greater understanding of world affairs.
- Each student represents a country, so the students have to learn the country's politics, geography, relationship with other countries, social and economic conditions etc thoroughly to defend it. That increases general knowledge.
- The Conference is organised around some current and extremely relevant issues, and the students do a thorough research on the positive and negative sides of those issues. They learn how to defend their country's stance without personally attacking any other delegate.
- They learn how to listen to other's views and appreciate them instead of shouting their own and behaving in an unruly manner (as is seen in our Lok Sabha Sessions). This is possible because there are Conductors who control the speakers and point out when the delegate breaks the norms.
- Even the least confident student gains self-confidence to speak in public. MUNA is attended by students of various other colleges or schools, so it gives a great exposure to the students to meet and learn from talented students of well known institutions
- The prizes of "Best Delegate" and others motivate the students to excel. The certificates of performance help them get admission in foreign colleges.

## **What are your thoughts on the growth and development of MUNA over the years?**

MUNA has become the real place to be. MUNA STAFF is great and its expertise at organizing this event is unbelievable. I am always impressed by the atmosphere, the opening ceremony and the closing ceremony. I would like to express my gratefulness to the staff for their benevolence and their support. Special congratulations to them for the MUNA party.

## **What do you believe are the key strengths of MUNA, and how does it distinguish itself from other MUNs?**

On an emotional level, Model UN is a motivational experience. It's fun to pretend being a world leader solving the world's most important problems in 48 hours or less. Model UN activates students' imagination and creativity – activities that students are naturally inclined to do. In addition, the delegate dance is a fantastic way to build community: when delegates are having fun at a conference, they are more likely to engage meaningfully in their committees. Your website is also very well organized to mentor the students who prepare their resolutions. As a MUN director I get to facilitate, educate and inspire my students, putting together their interest into concrete educated arguments ready for debate. The MUNA staff reminds the students to believe in themselves: that speaking to hundreds of people and persuading them to their point of view is possible. MUNA praises them by training and welcoming them to the team, which allows them to see their progress as they participate in conferences over the academic years. MUNA is the best place to realize that students shouldn't give up and should believe in themselves to make their dreams come true. I think that the MUN spirit is embraced by the MUN CONDORCET ACADEMY.

## **Do you have any personal highlights or memorable moments from your time during MUNA?**

The memorable highlights and moments from my time during MUNA are:

- The encounter with Mr. De Haas which has become a never-ending friendship.
- The meeting with Alfrink teachers and teachers from other high schools.
- The trip to the Hague and especially the visit of the ICJ
- The dinners shared with the MUNA directors
- Alfrink College itself
- The good atmosphere in the conference
- The lunch breaks
- The opening and closing ceremonies

# Conference Information

## PROGRAMME

### Wednesday 22-01

10.30 and 11.00 Welcome all schools at Alfrink  
11.00 -12.40 Teambuilding with snacks and drinks in the committees  
12.40-13.15 Break (Bring your own lunch.)  
13.15-13.30- Roll call in committees  
13.30-14.30- Opening ceremonies  
14.30-17.00 Lobbying and ICJ, SC, HC and CC in session  
18.00-20.00 MUNA reunion for all teachers and former MUNA students In the media library.



### Thursday 23-01

08.30 Cloak room is open  
09.00 Roll call in committees  
09.00 -12.00 Lobby time and committees in session  
12.00-14.00: Lunch via schedule  
14.00-16.30: Committees in session  
19.00 MUN directors dinner in Snow world  
**20.00-midnight MUNA party in Snow world**



### Friday 24-01

08.30 Cloakroom is open  
09.00 Roll call in committees  
09.00-14.00 Committees in session and lunch via schedule  
14.00-15.45 Plenary recession  
15.45-16.15 Re-building of the aula for the closing ceremony

# Conference Information

## Emergency

In case of an emergency you can seek the help of a nearby staff member or, if you are unable to reach a member or the staff is unable to help you, you can contact the following number: Mr de Haas: +31628538995 This number can only to be contacted in cases of real emergencies.

## Lunch programme

Group 1: (11:30 - 12:30) / Group 2: (12:30 - 13:30)

- |          |     |
|----------|-----|
| • GA1    | GA4 |
| • GA2    | CC  |
| • GA3    | HC  |
| • EcoSoc | ICJ |
| • HRC    | SC  |
| • GMF    |     |

## Dresscode

### Conference days

- Delegates are expected to wear formal clothing and uphold the standards MUNs are known for. Usually, this means a suit with a blouse and tie or either a skirt or a classy pair of trousers with a blouse. Please make sure your chosen clothes reach knee-length and show a bit of modesty. It is encouraged to wear formal shoes, but a pair of neat sneakers are also alright. Wear whatever you feel comfortable in, as long as you keep it formal

## Room Allocation

GA1 - 111  
GA2 - 112  
GA3 - 113  
GA4 - 115  
GMF - 117  
ECOSOC - 118  
HUMAN RIGHTS - 119  
HC - 015  
ICJ - 017  
CRISIS COUNCIL - 018  
Security council - 019

Cloakroom - 002  
Approval panel - 003

## WIFI Network

Network: Welkom  
Password: Muna0125

# MUNA PARTY INFORMATION

## ADDRESS

Buytenparklaan 30, 2717AX Zoetermeer

## THEME

The theme for the party is: Winter Wonderland. It is encouraged for students to dress according to the theme, so white and blue.

## HOW TO GET THERE (bus)

**(Start)** Alfrink college (walk 5 minutes) -->

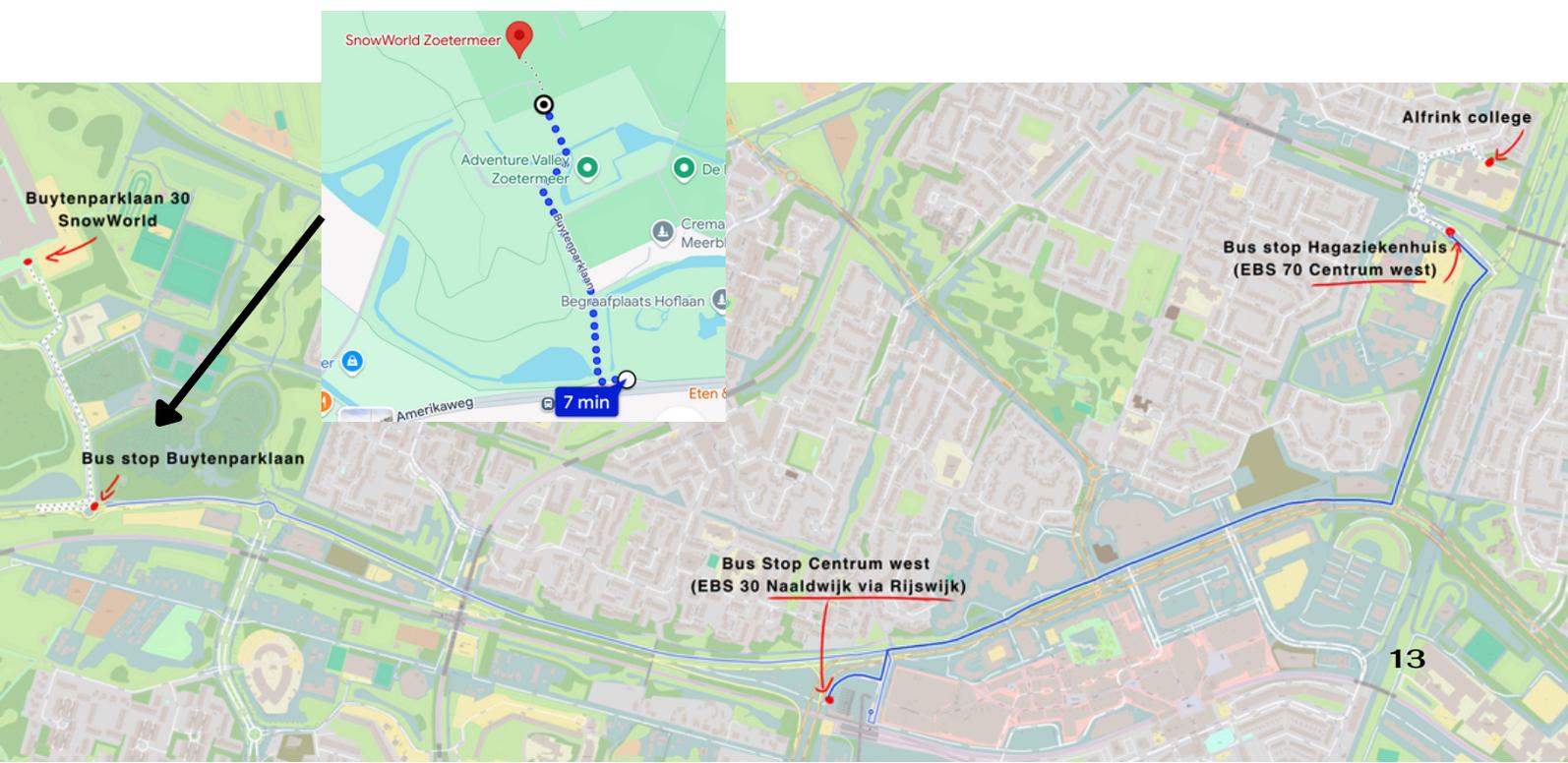
Bus stop: Hagaziekenhuis  
(EBS 70 Centrum west) -->

Bus stop: Centrum West  
(EBS 30 Naaldwijk via Rijswijk) -->

Bus stop: Buytenparklaan-->

Walk for 7 minutes

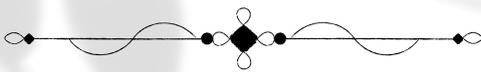
- **(Final destination)** Buytenparklaan 30



# ISSUES

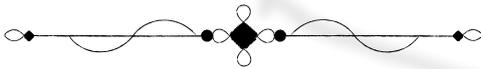
## **GA 1: Disarmament and National Security**

- Addressing the challenges and strategies for controlling private gun ownership, in order to enhance civilian safety.
- Providing safety for international shipping.
- The question of ensuring safety of aid organizations in crisis areas.



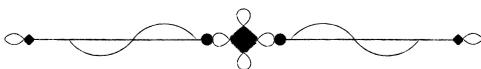
## **GA 2: Human rights**

- Engaging in discussion with countries that use child soldiers.
- The question of how to provide access to quality education for every child.
- Combatting the use of violence against civilians in DR Congo.
- The question of LGBTQI+ rights in religious environments.



## **GA 3: Environmental, Humanitarian and Health issues**

- Addressing the challenges and strategies for controlling private gun ownership, in order to enhance civilian safety.
- Providing safety for international shipping.
- The question of ensuring safety of aid organizations in crisis areas.



## **GA 4: Special Political and Decolonization**

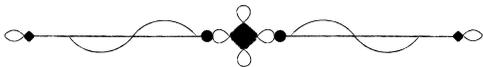
- Formulating international regulations to prevent the weaponisation of artificial intelligence and ensure its use aligns with humanitarian and ethical standards.
- The question of the political status and future governance of Western Sahara.
- Ensuring the safety of civilians in Ethiopia and Eritrea.

# ISSUES

## International Court of Justice

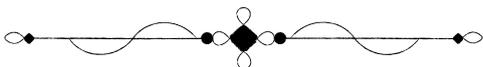
### The ICJ Case: Ukraine vs. Russian Federation

- Ukraine has filed a case against Russia at the International Court of Justice, alleging violations of the International Convention for the suppression of the financing of terrorism and the International Convention on the elimination of all forms of racial discrimination .



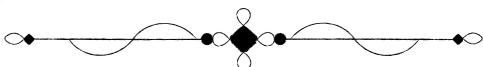
### South China Sea Dispute: Philippines vs. China

- The Philippines demands that China halt its activities and remove its installations from the South China Sea, especially within its Exclusive Economic Zone (EEZ). This dispute involves conflicting territorial claims, with the Philippines citing UNCLOS and China asserting historical rights.



### Airspace Dispute: Qatar vs. United Arab Emirates

- Saudi Arabia, the UAE, Bahrain, and Egypt imposed a blockade on Qatar, restricting its access by air, sea, and land. Qatar took the case to the International Court of Justice, arguing that the blockade violated international law, particularly the Chicago Convention on civil aviation, which guarantees freedom of air travel and forbids unjust airspace restrictions.



### Cyprus Dispute: Turkey vs. Cyprus

- Cyprus has been divided since 1974 when Turkish forces intervened following a Greek nationalist coup aimed at uniting with Greece. This created two entities: the Republic of Cyprus, mainly Greek Cypriot, and the Turkish Republic of Northern Cyprus, recognised only by Turkey. Despite numerous reunification attempts, the island remains split by a UN buffer zone, making it one of Europe's most enduring conflicts .

# RESOLUTION CLAUSES

## OUR PREAMBULATORY PHRASES

<p>Acknowledging Affirming Alarmed by Appreciating Approving Aware of Believing Bearing in mind Cognizant of Concerned Confident of Contemplating Convinced</p>	<p>Conscious Declaring Deeply (...) Deploring Desiring Disturbed Emphasising Expecting Expressing Fulfilling Fully (...) Further (...) Guided by Having (...)</p>	<p>Hoping Keeping in mind Noting (...) Observing Reaffirming Realising Recalling Recognizing Regretting Referring Seeking Taking (...) Welcoming</p>
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## OUR OPERATIVE PHRASES

<p>Accepts (Re-)Affirms Approves Authorises* Calls Calls upon Condemns* Confirms Congratulates Considers Decides* Declares</p>	<p>Demands* Deplores Draws attention Designates Emphasises Encourages Endorses Expresses (...) Further (...) Invites Notes Proclaims</p>	<p>Reaffirms Recommends Regrets Reminds Requests Resolves Solemnly affirms Strongly condemns* Supports Transmits Trusts Urges</p>
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\*Can only be used by the Security Council

# SAMPLE RESOLUTION 1

**FORUM:** First committee

**QUESTION OF:** Effective international arrangements to assure non-nuclear-weapon states against the use or threat of use of nuclear weapons

**SUBMITTER:** Seychelles

**CO-SUBMITTER:** Germany, Guatemala, Peru, South Africa, Sweden, Turkey

**THE FIRST COMMITTEE OF THE GENERAL ASSEMBLY,**

Deeply concerned about the rising number of nuclear-weapon states,

Calling to mind that more nuclear players reduce security for all, multiplying the risks of miscalculations, accidents or unauthorized use,

Observing that the availability of civil nuclear programs increases the risk of military use,

Keeping in mind that political instability, especially in the Middle East, is the main reason for non-nuclear-weapon states to manufacture nuclear weapons,

Calling to mind that the proliferation of nuclear weapons is a global problem thus international arrangements have to be found,

Fully aware that the Treaty on the Non-Proliferation of Nuclear Weapons is not effective enough to assure non-weapon states against the use or threat of use of nuclear weapons,

1. Calls upon all nuclear weapon states to start a disarmament program in order to:
  - a) decrease inequality,
  - b) promote global security;
2. Hopes for the expansion of the Comprehensive Nuclear Test Ban Treaty Organization (CNTBTO) in order to:
  - a) Take on the inspection and controlling tasks which the IAEA now fulfils,
  - b) Ultimately subsume the IAEA into this organization;
3. Reminds the commission of the importance of tightening export controls;
4. Further reminds all members that inspectors need more powers due to the fact that many states fear controls, which could be reached by:
  - a) Giving the inspectors the right to visit concerned nations whenever they want,
  - b) Ensuring that the results of inspections will be published in order to:
    - i. Establish an early warning system,
    - ii. Find measures to prevent the extension of nuclear weapons.

# SAMPLE RESOLUTION 2

**FORUM:** General Assembly 3: Social, Cultural and Humanitarian

**QUESTION OF:** Preserving Minority Languages

**SUBMITTED BY:** The Republic of Turkey

**CO-SUBMITTERS:** Belgium, Latvia, United Kingdom of Great Britain and Northern Ireland, Russian Federation, Mexico, Poland, Slovakia, Egypt, Malta, Finland

**THE GENERAL ASSEMBLY, THIRD COMMITTEE,**

Viewing with appreciation the cultural diversity and history of the planet,

Keeping in mind the natural development of languages and dialects around the world,

Noting with deep concern the actions taken by some states to change the demographic and linguistic identity of parts of their states,

Expressing its concern for the efforts and campaigns of certain member states to discourage the use of minority languages in their countries, or even eradicate them from public discourse,

1. Affirms that linguistic minorities around the world have the right to speak their own languages in private and communal spheres, in addition to using them in legal proceedings;
2. Calls upon all member states to not discourage or obstruct the natural course of such languages in any way, shape, or form;
3. Expresses its hope that countries working to counter the use of minority languages will change their national policies in favour of linguistic diversity, through means such as but not limited to:
  - a) Encouraging the voluntary teaching of these languages in schools,
  - b) Allowing regional media outlets to use minority languages in newspapers and on radio and television programs,
  - c) Accepting testimonies given in minority languages and their use in other court proceedings,

d) The appropriate signing of public services in the relevant minority language of said geographical area, public services that could be signed included but is not limited to:

- i. Road signs,
- ii. Public transport,
- iii. State-owned property;

4. Recommends that the UN or any of its bodies should attempt to save languages dying a 'natural death' due to their small and declining number of speakers, through means such as but not limited to:

- a) Preserving written examples of the minority language,
- b) Encouraging young people to learn the minority language,
- c) Encouraging speakers of a minority language to pass it on to the younger generation;

5. Further recommends the use and the promotion of minority languages in the states where they are spoken, by:

- a) Promoting the use of these languages in the form of music or theatre,
- b) Writing official documents in both minority and official languages, so that all groups can benefit equally,
- c) Organising seminars and speeches concerning these languages, in order for people to be informed about them.

# List of points and motions

## POINTS

### GENERAL INFORMATION ABOUT THE POINTS

Points during the debate are always a personal matter; hence they never require a second. Points during the debate may NOT interrupt a speaker except for a Point of Personal Privilege, which refers to inaudibility. All other points will be dealt with only when there is a debating pause, i.e. when the speaker having the floor yields to Points of Information, to another delegation, or to the Chair.

#### POINT OF PERSONAL PRIVILEGE

This point always refers to the personal comfort and wellbeing of a delegate and is therefore not debatable nor does it require a second. It may only interrupt a speaker when it refers to inaudibility.

#### POINT OF ORDER

This point refers to mistakes in the Rules of Procedure, i.e. the Chair making a mistake in debating time or when a delegate insults another delegate. It is not debatable and may never interrupt a speaker. Example: "Is it in order for the delegate to yield the floor to another delegation since the floor was previously yielded to him by Saudi Arabia?"

#### POINT OF INFORMATION TO THE CHAIR

This point is a question to the Chair, which could refer to almost anything, from issues to personal priorities. It may never interrupt a speaker. Please answer clearly and swiftly in order to move on with the debate quickly.

#### POINT OF INFORMATION TO THE SPEAKER

This point is a question directed to the delegate having the floor, and who has indicated that he/she is willing to yield to Points of Information. After a delegate finishes his/her speech a Chair should always ask whether or not the delegate is open to any points of information, before recognizing delegates to ask such a point. The point must always be formulated as a question, i.e. 'Is the speaker aware of the fact...'. A short introductory statement may precede the question. When the delegate asking this point feels a more specified answer is needed, the delegate may want to ask another point; the delegate does this through a 'request for a follow up'. The delegate may always ask for such a request after a point, but the chair is the one to decide whether to grant this or not.

#### POINT OF PARLIAMENTARY INQUIRY

This is a point of information to the Chair concerning Rules of Procedures, which may never interrupt a speaker.

# MOTIONS

## GENERAL INFORMATION ABOUT THE POINTS

Different than points, motions involve the committee as a whole, and therefore always need a 'second'. Similarly, a delegate is also allowed to object to a motion

### MOTION TO ADJOURN THE DEBATE

This motion calls for a break in the debate and, if passed, the debate will come to an immediate end, but can be restarted by any member of the committee. During the debate on an issue, any delegate may move the adjournment of the issue debated on. The proposer of this motion will give a short speech on why the item should be adjourned. The Chair will then recognise two speakers in favour and two against this motion, the Chair may limit the time of the speakers, but please be consistent. For this motion to pass, a simple majority is needed. Tied results, mean that the motion has failed. Try to prevent this motion from being used, as it will not ensure an efficient debate since there already are pre-planned breaks during the debate.

### MOTION TO EXTEND DEBATE TIME

This motion asks for more time to debate. It is at the Chairs' discretion, thus not debatable. A second is needed, if proposed from the floor. This motion can only occur when there is a set time for the debate. If this is not the case, then this motion will not be relevant.

### MOTION TO MOVE THE PREVIOUS QUESTION (MOTION TO MOVE TO VOTING PROCEDURE)

When this motion is called in an open debate, it means that the house will be moving to the voting procedure. When it is called in a closed debate, there are two situations: if it is the time in favour, the motion calls for moving to the time against; if it is the time against, the motion calls for moving to the voting procedure. It is also known as the "Motion to move to Voting Procedure." Remember that it requires a second and it may not interrupt a speaker. In the event of objections from the house, the final decision is up to the Chairs. Do not forget that Chairs have the right to overrule the motions

### MOTION FOR THE DIVISION OF THE HOUSE

This motion calls for the Chairs to ask each delegation separately what they vote, when voting results are very close (abstentions no longer in order). This is very time-consuming and should only be used on very important votes when results are quite close or the voting procedure was not clear enough.

### MOTION TO TABLE A RESOLUTION

This motion calls for the temporary disposal of a resolution and could be done if a deadlock in the debate occurs and more informal lobbying is needed. This mostly means the resolution can only be re-discussed after all other resolutions have been debated. Because of the tight schedule at MUNA, this will mostly mean the "death" of a resolution, as there will quite likely not be enough time left to re-discuss it. Therefore Chairs should strongly discourage tabling. When it does occur, a 2/3 majority is needed.

# List of introductory phrases

*Every clause of your resolution must start with one of the phrases stated below. There are separate phrases for preambulatory clauses and operative clauses. Some phrases only delegates of the Security Council are allowed to use (of course they can also use the other phrases). These phrases are listed separately*

## PRE-AMBULATORY PHRASES

Acknowledging Affirming Alarmed by Approving Aware of Bearing in mind Believing Confident Congratulating Conscious Contemplating Convinced Declaring Deeply concerned Deeply conscious Deeply convinced Deeply disturbed Deeply regretting Desiring Emphasizing Expecting Expressing its appreciation Expressing its concern Expressing its satisfaction Fully alarmed Fully aware Fully believing Further recalling Guided by Having adopted Having considered Having devoted attention Having examined Having heard Having received Having studied Keeping in mind Noting Noting further Noting with appreciation Noting with approval Noting with deep concern Noting with regret Noting with satisfaction Observing Pointing out Reaffirming Realizing Recalling Recognizing Referring Reminding Seeking Stressing Taking into account Taking into consideration Taking note Viewing with appreciation Welcomin

## OPERATIVE PHRASES

Affirms Approves Asks Authorizes Calls for Calls upon Confirms Congratulates Emphasizes Encourages Endorses Expresses its appreciation Expresses its hope Further invites Further proclaims Further recommends Further recommends Further resolves Hopes Insists Invites Proclaims Proposes Reaffirms Recommends Regrets Requests Resolves Seeks Stresses Strongly affirms Strongly urges Suggests Supports Trusts Urge

## SECURITY COUNCIL PREAMBULATORY PHRASES

Declaring Deploring Further deploring Decides Further declaring

## SECURITY COUNCIL OPERATIVE PHRASES

Condemns Decides Declares Declares accordingly Deplores Designates Strongly condemns

# OLD MUNA STUDENTS

## POSTER



# ACTIVITIES

## MUNA word search

D	S	M	O	N	U	R	T	F	T	E	D	C	T
R	N	A	D	D	T	E	N	F	J	P	R	H	M
O	O	I	N	M	P	G	A	A	U	I	I	A	E
T	I	N	M	A	O	T	T	T	I	C	A	R	R
C	T	S	D	Y	N	E	S	S	F	J	H	I	G
E	A	U	R	E	R	S	C	A	N	R	C	T	I
R	N	B	N	F	T	E	S	N	A	O	O	Y	N
I	D	M	R	E	S	O	L	U	T	I	O	N	G
D	E	I	P	A	R	T	Y	M	E	T	N	G	O
N	T	T	A	I	C	M	I	D	E	B	A	T	E
U	I	T	O	T	P	R	E	S	I	D	E	N	T
M	N	E	M	T	R	A	E	C	H	E	A	D	C
H	U	R	A	E	T	A	G	E	L	E	D	A	R
H	U	M	A	N	R	I	G	H	T	S	N	A	D

- RESOLUTION
- UNO
- MUNA-STAFF
- NAC
- MAIN SUBMITTER
- NGO
- CHARITY
- HUMAN RIGHTS
- NMD
- DEBATE
- UNITED NATIONS
- MUN-DIRECTOR
- PRESIDENT
- MERGING
- DELEGATE
- ICJ
- PGA
- PARTY
- CHAIR

8	2	3	9	7	4		6	
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		9	5		6	8		3
				9	5			
1		2	3		7	6		
	9	6		2			3	4
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9		7		6	2	4		1

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	3	2		9				5
					7			9
					3	5		
6								
5								6
3					4			7
9			5	7				3
			8		2			

# LIST OF CHAIRS

## General Assembly 1

Jacob den Dulk (Chair) and Senne Dirks (Co-chair)

## General Assembly 2

Yasmine Lala (Chair) and Helen Huang (Co-chair)

## General Assembly 3

Mansimran Kaur (Chair) & David Brenici (Co-Chair)

## General Assembly 4

Sidney Kouwenhoven (Chair) and Iris Spruit (Co-chair)

## Economic & Social Council

Ruben Paats (Either) and Florian Dijns (Either)

## Human Rights Council

Gio Kromokario (Either) and Jens de Graaf (Either)

## Historical Council

Aidyn Prasad (Chair) and Stijn Rietveld (Co-chair)

## International Court of Justice

Lisa-Ling Scheermeijer (Chair) and Celine Lu (Co-chair)

## Crisis Committee

Amber van Onzen (Chair) and Bente Nieland (Co-chair)

## Global Mayors Forum

Ansen (Chair), and Parisa (Co-chair)

## Security Council

Vera Maarleveld (Chair) and Amelie Koning (Co-chair)

# OUR STAFF



## KIMI HEKMAT

Secretary-General

Together with the conference manager, Sophie, I guide and help the staff in their tasks to ensure MUNA 2025 will be an enjoyable and memorable experience for all those participating :)



## SOPHIE SHARMA

The Conference Manager

Together with the Secretary-General, Kimi, it is my responsibility is that everything runs smoothly and the staff knows what to do.



## MANSIMRAN KAUR

President of the General Assembly

I am responsible for creating the committee divisions, selecting the issues for debate, and assisting the chairs. During MUNA, my tasks include chairing General Assembly 3, helping organize the opening and closing ceremonies, and, lastly, leading the plenary session at the end of the conference!



## WINA WALI

Deputy Secretary General External

I do all the communication with the foreign schools.

# OUR STAFF



**DAPHNE VAN LOCHEM**  
Deputy Secretary General Internal (DSGI).

I am responsible for all the material and attributes.



**CELESTE DEN BRAASEM**  
Crisis Council Headquarters

I do most things surrounding the crisis council.



**EMMA THUIS**  
Head of excursion,

Transportation and Charity. Together with Maura, we arrange the teambuilding activities and the plan for the charity.



**MAURA DE RUITER**  
Head of excursion,

Together with Emma I'm head of excursion and charity. We will make sure there is a fun activity and try to raise money for the charity, Future Hope.

# OUR STAFF



## ROZA MORADI

Head of press

The most important member of the press team, I will be working on the booklet, articles, and share the latest news about MUNA (By the way... I'll also be uncovering all the juicy rumors that will be floating around)



## ANGELA LU

Head of Technic & Media

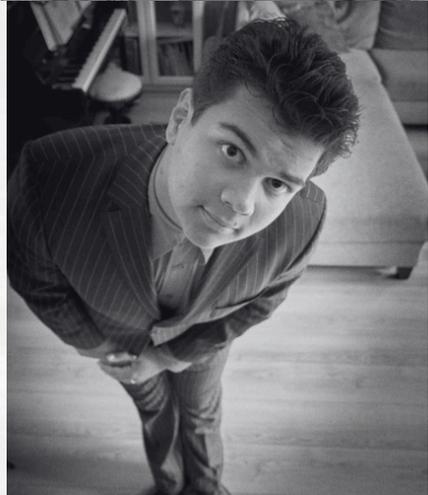
Together with Wisely and Myron. I'm responsible for the poster, magazine, booklet and social media.



## WISELY ZHANG

Head of Technic & Media

I'm responsible for the website and partially the design of the graphic visuals.



## MYRON GEIBREEN

Head of Technic & Media

I'm responsible for the editing.

# OUR STAFF



## MAUD NICOLAÏ

Head of Pre-MUN and Approval Panel.

Together with Meetkamal, I ensure every delegate and Chair is well prepared for the conference, and we arrange the Approval Panel.



## MEETKAMAL KAUR

Head of Pre-MUN and Approval Panel.

Together with Maud I make sure all delegates and chairs are ready for the conference and we organize the approval panel :)



## EMMA MINKO

Registration and Housing Manager.

I register everyone who wants to participate in MUNA and then make the housing arrangements.



## REZANNE VAN DEN BERG

Head of Finances & relations

Together with the conference manager, Sophie, I guide and help the staff in their tasks to ensure MUNA 2025 will be an enjoyable and memorable experience for all those participating :)

# OUR STAFF



## TEUN BROUWER + MARLEEN NOORDENBOS

Head of Admins

Selecting and training the admins.



## MORENO ANOUAR BOGAARDS

Party & Catering Manager

Together with Anne, we'll try to ensure no one has to debate on an empty stomach, and everyone attending has a great experience at the party



## ANNE VAN DER NOLK VAN GOGH

Party & Catering Manager

With Moreno, we'll try to ensure no one has to debate on an empty stomach, and everyone attending has a great experience at the party.





MODEL UNITED NATION  
ALFRINK



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