

# Research Report

## General Assembly 3

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*The question of how to make education more widely available  
for children, especially girls*

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## Introduction

Education is a human right which has to be protected. It's a powerful tool which helps promote understanding, respect and friendship between each other. With a more widely available education, future would be greater because it would permit a more inclusive and stability society. Education provides cultures and knowledge which could lead to a drop in unemployment or violence, to give examples. It's also an investment in the future of our world- a thriving, peaceful and sustainable world. The problem is that in our current world, many children don't have access to a quality education, in fact there are approximately 250million children out of school according to UNESCO including 130million girls. Those from the poorest families are more likely to be out of school than their peers from more affluent communities. That's why underprivileged areas education to children, especially girls is a tough issue. Inequalities between girls and boys also prove that without education girls may fare less well than uneducated boys. On the contrary, education assures empower girls that would provide them opportunities they deserve. We also have to be very careful about the education given to children, because it's a powerful weapon for states to control youth by propaganda for example.

We now need solutions to help education develop in underprivileged areas by providing the tools needed to improve it so that all children receive the education they deserve.

## The Committee

General assembly 3 is a fairly ordinary committee meaning they're no special rules of procedure specific to this committee. In MUNA, General Assembly 3 deals with environmental, humanitarian and health issues. Nations will discuss a range of social, humanitarian affairs and human rights issues that affect people all over the world and to find solutions in a peaceful and respectful manner. We will try to find solutions to the question of how to make education more widely available for children, especially girls that most of the delegates will agree on.

We remind you that money is not an issue at MUNA so delegates should not influence their vote because of money.

## Key words

underprivileged areas: deprived through social or economic condition of some of the fundamental rights of all members of a civilized society.

propaganda: information, especially of a biased or misleading nature, used to promote a political cause or point of view.

UNESCO: the United Nations Educational, Scientific and Cultural Organization mission is to contribute to the building of a culture peace, the eradication of poverty, sustainable development and intercultural dialogue through education, the sciences, culture, communication and information.

UNICEF: the United Nations Children's Fund mission is to advocate for the protection of children's rights, to help meet their basic needs, and to expand their opportunities to reach their full potential.

## Arguments

Equal access: including removing barriers such as financial constraints, cultural biases, and geographical limitations.

Gender equality: this means ensuring that girls have the same opportunities as boys to pursue education and providing support to overcome any gender-related challenges they may face.

Empowerment and development: by investing in education, we can equip children, especially girls, with the knowledge and skills they need to thrive and contribute to their communities.

Economic growth: by providing quality education to all children, we can create a more skilled workforce, promote innovation, and enhance productivity, leading to overall economic advancement.

Breaking stereotypes: by encouraging girls to pursue education in fields traditionally dominated by men, we can foster greater gender equality and create more opportunities for all.

## Timeline of events

2015- Achieving SDG 4 on Quality Education for a quality education by the United Nations General Assembly

2020- COVID-19 interrupt the education of more than 90% of the world's children

2021- the Transforming Education Summit launched by UN Secretary-General, Antonio Guterres

## Resolution

In a first place, delegates must write a preamble as an introduction of the resolution they write.

When composing a resolution, a delegate should carefully consider their country's perspective and opinion on the latter. Try to think of ways that offer a solution for all countries involved. Make sure the measures are realistic and achievable. Also make sure to research your country in detail, and keep in mind that you are speaking as if representing the nation. Finally, keep in mind that each country is different, and that you need to know and understand the stakes.

After keeping all this advises in mind delegates must write operative clauses.

## Links and sources

world vision: <https://www.worldvision.ca/stories/education/girls-education-facts-and-how-to-help>

United Nations: <https://www.un.org/en/transforming-education-summit/about>

